This is My Library
Troutdale Library
This is My Library
A personal tour in print and pictures

The purpose of this guide is to help pre-teach what the structure and routine of a library experience will be like. With this guide, individuals will gain a visual familiarity of their own library so that they can prepare and feel comfortable during their visits.

This resource was developed using a template provided by Libraries and Autism: We’re Connected (www.librariesandautism.org).
These are the times I can use my library.

Monday, 12-8 pm
Tuesday, 12-8 pm
Wednesday, 10 am-6 pm
Thursday, 10 am-6 pm
Friday, 10 am-6 pm
Saturday, 10 am-6 pm
Sunday, 12-5 pm
This is the entrance.
There is a lobby. I will enter more doors before I am in the library.
This is the inside of my library.

There are tables and computers to use. There are many shelves with books.
The children’s area is near the front of my library.
The children’s area has a lot of books I can borrow.
The children’s area also has audiobooks, music, movies, and more I can borrow.
There are activity boards in the children’s area and games at the information desk.

I can use these when I’m visiting my library. It’s okay to choose what I want to use without asking. I should return a game to the desk when I’m done using it.
My library has headphones and other things to help me when I visit.

I can use the special seats, lap pad, headphones and fidgets during my visit to the library.

It’s okay to bring and wear sunglasses inside if the lights are too bright.
There are tables and seats in the children’s area.

These are nice places to read a book, use a computer, or do homework.
The children’s area has a play piece with parts that move and benches to sit on.

It’s important to share, take turns, and use a quiet voice when I am in the library.
There are iPads in the children’s area with stories and games.

There is a signup board to write my name on. If other kids are using the iPads, I can write my name on the waiting list.
I can use a computer to find things in the library and if they have the book, music or movie I want.

These computers have blue signs on top.
I can use other computers to get on the Internet.

These computers have purple and yellow signs on top. I need my library card and password to use the Internet computers. If I forget them, the librarians can help me.
This is the information desk at my library.

The librarians can help me find the things I’m looking for and answer my questions. They can help me check out books, movies and music. This is also where I can get a library card if I don’t have one yet.
This is the librarian who does storytime at my library.

Her name is Ms. Stephanie.

She does other programs too, and helps people in the library. Sometimes she needs to be somewhere else and I will see a different librarian.
There is a room at my library where I can go for crafts, storytimes, and other programs. The glass wall can be opened for more space during a program. When there is a program, the library might be noisy. When the wall closes up the program room, I can find pictures etched on the glass.
The bathrooms and drinking fountains are in the hallway by the program room.
These are library cards.

I can get my own library card. Then I can check out books, music and movies. I can also use an Internet computer.
At this station, I can check things out by myself.

I need my library card and my password to use this checkout station.
These are the gates I walk through when I leave the library.
I use the book return slots outside or inside my library to return what I borrowed.
I’ll come back to my library to return the things I borrowed. I will find new things to take home!