This is My Library

St. Johns Library
This is My Library
A personal tour in print and pictures

The purpose of this guide is to help pre-teach what the structure and routine of a library experience will be like. With this guide, individuals will gain a visual familiarity of their own library so that they can prepare and feel comfortable during their visits.

This resource was developed using a template provided by Libraries and Autism: We’re Connected (www.librariesandautism.org).
These are the times I can use my library.

Monday, 12-8 pm
Tuesday, 12-8 pm
Wednesday, 10 am-6 pm
Thursday, 10 am-6 pm
Friday, 10 am-6 pm
Saturday, 10 am-6 pm
Sunday, 12-5 pm
This is the entrance.

If we use the parking lot, there is a ramp to the front door we can use.
There is a lobby. I will enter more doors before I am in the library.
This is the inside of my library.
There are tables and computers to use in different parts of the library. There are many shelves with books.
There is art in my library.

I can see my neighborhood bridge in some of the art.
The children’s area is near the front of my library.
The children’s area has a lot of books I can borrow.
The children’s area also has audiobooks, music, movies, and more I can borrow.
My library has headphones and other things to help me when I visit.

I can use the special seats, lap pad, headphones and fidgets during my visit to the library.

It's okay to bring and wear sunglasses inside if the lights are too bright.
There are tables in the children’s area.

These are nice places to read a book. Sometimes these tables are moved to make space for a program.
There are iPads in the children’s area with stories and games.

It’s important to share, take turns, and use a quiet voice when I am in the library.

The librarians ask me to sign up at the desk if I want to use an iPad.
I can use a computer to find things in the library and if they have the book, music or movie I want.

These computers have blue signs on top.
I can use other computers to get on the Internet.

These computers have purple and yellow signs on top. I need my library card and password to use the Internet computers. If I forget them, the librarians can help me.
These are the librarians who do storytimes at my library.

Their names are Leonora, Carolyn, and Jen.

They do other programs too, and help people in the library. Sometimes they need to be somewhere else and I will see a different librarian.
There is a room at my library where I can go for crafts, storytime and other programs.

Sometimes programs are in the main area of the library. When there is a program, the library might be noisy.
The bathrooms and drinking fountains are near the back of my library.

I need to get the key from the desk if I need to use the bathroom.
These are library cards.

I can get my own library card. Then I can check out books, music and movies. I can also use an Internet computer.
The front desk is where I can check out books, movies and music. I can also ask questions.

This is where I can get a library card if I don’t have one yet. The librarians who work here can also help me find the things I’m looking for and answer my questions.
At this station, I can check things out by myself.

I need my library card and my password to use this checkout station.
These are the gates I walk through when I leave the library.
I use the book return slots outside or inside my library to return what I borrowed.

The outside return is on the ramp and the inside return is in the small lobby.
I’ll come back to my library to return the things I borrowed. I will find new things to take home!