This is My Library
Sellwood-Moreland Library
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A personal tour in print and pictures

The purpose of this guide is to help pre-teach what the structure and routine of a library experience will be like. With this guide, individuals will gain a visual familiarity of their own library so that they can prepare and feel comfortable during their visits.

This resource was developed using a template provided by Libraries and Autism: We’re Connected (www.librariesandautism.org).
These are the times I can use my library.

Sellwood-Moreland Library

Monday, 12-8 pm
Tuesday, 12-8 pm
Wednesday, 10 am-6 pm
Thursday, 10 am-6 pm
Friday, 10 am-6 pm
Saturday, 10 am-6 pm
Sunday, 12-5 pm
I can find animal sculptures on the building if I look up when I’m outside.

I can look for frogs, squirrels and owls.
This is the entrance.
There is a lobby. I will enter more doors before I am in the library.
This is the inside of my library.

There are tables and computers to use in different parts of the library. There are many shelves with books.
The children’s collection has a lot of books I can borrow.
There are also audiobooks, music, movies, and more I can borrow.
The children’s area is near the front of my library.

I can find picture books and beginning readers in this area.
I can find more books on shelves by the windows and at the back of my library.

There are chapter books and nonfiction books for children and teens in this area.
There is a sitting area for teens with a bulletin board with program announcements by the teen book shelves at the back of my library.
My library has headphones and other things to help me when I visit.

I can use the special seats, lap pad, headphones and fidgets during my visit to the library.

It's okay to bring and wear sunglasses inside if the lights are too bright.
There are tables and chairs in the children’s area.

These are nice places to read a book.
The children’s area has a play piece with parts that move.

It's important to share, take turns, and use a quiet voice when I am in the library.
There are iPads in the children’s area with stories and games.

There is a signup board to write my name on.
I can use a computer to find things in the library and if they have the book, music or movie I want.

These computers have blue signs on top.
I can use other computers to get on the Internet.

These computers have purple and yellow signs on top. I need my library card and password to use the Internet computers. If I forget them, the librarians can help me.
These are the librarians who do storytimes at my library.

Her name is Brianne. Her name is Hue.

They do other programs too, and help people in the library. Sometimes they need to be somewhere else and I will see a different librarian.
There is a big room at my library where I can go for storytime, crafts and other programs. When there is a program, the library might be noisy.
There is a desk in the middle of my library.

The librarians at this desk can help me find the things I’m looking for and answer my questions.
The bathrooms and drinking fountains are at the back of my library.
These are library cards. I can get my own library card. Then I can check out books, music and movies. I can also use an Internet computer.
The front desk is where I can check out books, movies and music.

This is where I can get a library card if I don’t have one yet.
At this station, I can check things out by myself.

I need my library card and my password to use this checkout station.
These are the gates I walk through when I leave the library.
I use the return slots outside or inside my library to return what I borrowed.
I’ll come back to my library to return the things I borrowed. I will find new things to take home!