This is My Library
Midland Library
This is My Library
A personal tour in print and pictures

The purpose of this guide is to help pre-teach what the structure and routine of a library experience will be like. With this guide, individuals will gain a visual familiarity of their own library so that they can prepare and feel comfortable during their visits.

This resource was developed using a template provided by Libraries and Autism: We’re Connected (www.librariesandautism.org).
These are the times I can use my library.

Monday, 10 am-6 pm
Tuesday, 10 am-8 pm
Wednesday, 12-8 pm
Thursday, 12-8 pm
Friday, 10 am-6 pm
Saturday, 10 am-6 pm
Sunday, 10 am-5 pm
My library has a big clock above the entrance.
This is the entrance.
There is a lobby. I will enter more doors before I am in the library.
This is the inside of my library.

There are tables and computers to use in different parts of the library. There are many shelves with books.
The children’s area is near the front of my library.
There is a poem etched onto the glass by the side of the entrance to the children’s area.

**WHO HAS SEEN THE WIND?**

Who Has Seen the Wind?

Neither I nor you;

But when the leaves hang trembling

The wind is passing through.
This is the children’s desk at my library.

The librarians who work here can help me find the things I’m looking for and answer my questions. If no one is here, I can go to the information desk in the middle of my library.
The children’s area has a lot of books I can borrow.
The children’s area also has audiobooks, music, movies, and more I can borrow.
My library has books in different languages.
My library has headphones and other things to help me when I visit.

I can use the special seats, lap pad, headphones and fidgets during my visit to the library.

It’s okay to bring and wear sunglasses inside if the lights are too bright.
There are tables, chairs and a beanbag in the children’s area.

These are nice places to read a book.
The children’s area has a play piece with parts that move.

It’s important to share, take turns, and use a quiet voice when I am in the library.
There are iPads in the children’s area with stories and games.

The librarians ask me to sign up at the Children’s Library desk to use an iPad.
I can use a computer to find things in the library and if they have the book, music or movie I want.

These computers have blue signs on top.
I can use other computers to get on the Internet.

These computers have purple and yellow signs on top. I need my library card and password to use the Internet computers. If I forget them, the librarians can help me.
These are the librarians who do storytimes at my library.

Carla does storytimes in English.

Jeannine does storytimes in English and Spanish.

Trang does storytimes in Vietnamese.

Cherry does storytimes in Chinese.

Natalia does storytimes in Russian.

They do other programs too, and help people in the library. Sometimes they need to be somewhere else and I will see a different librarian.
There is a special storytime room at my library. I can look in through windows in the children’s area.
There is a larger room at my library where I can go for crafts and other programs.

The meeting room is also the program room and it is in the front of the library. When there is a program, the library might be noisy.
There is an information desk in the middle of my library.

The librarians at this desk can also help me find the things I’m looking for and answer my questions.
There is a bathroom in the children’s area near the storytime room.
More bathrooms and drinking fountains are by the big mural at the front of my library.
These are library cards.

I can get my own library card. Then I can check out books, music and movies. I can also use an Internet computer.
The front desk is where I can check out books, movies and music.

This is where I can get a library card if I don’t have one yet.
At this station, I can check things out by myself.

I need my library card and my password to use this checkout station.
These are the gates I walk through when I leave the library.
I use the book return slots outside or inside my library to return what I borrowed.
I’ll come back to my library to return the things I borrowed. I will find new things to take home!