This is My Library
Hillsdale Library
This is My Library
A personal tour in print and pictures

The purpose of this guide is to help pre-teach what the structure and routine of a library experience will be like. With this guide, individuals will gain a visual familiarity of their own library so that they can prepare and feel comfortable during their visits.

This resource was developed using a template provided by Libraries and Autism: We’re Connected (www.librariesandautism.org).
These are the times I can use my library.

Monday, 10 am-6 pm
Tuesday, 10 am-8 pm
Wednesday, 12-8 pm
Thursday, 12-8 pm
Friday, 10 am-6 pm
Saturday, 10 am-6 pm
Sunday, 10 am-5 pm
There are three ways I can enter my library. This is the entrance on the corner at the bottom of the hill.

I will walk up stairs if we come in this door.
This is the entrance on the side at the top of the hill.
There is a parking garage under the library.

If we park here, there is an elevator to go up to the library.
There is a lobby. I will enter more doors before I am in the library.

The elevator goes down to the parking garage.
This is the inside of my library.

There are tables and computers to use in different parts of the library. There are many shelves with books.
The children’s area is near the front of my library.
The children’s area has a lot of books I can borrow.
The children’s area also has audiobooks, music, movies, and more I can borrow.
My library has headphones and other things to help me when I visit.

I can use the special seats, lap pad, headphones and fidgets during my visit to the library.

It’s okay to bring and wear sunglasses inside if the lights are too bright.
There are steps in the children’s area.

This is a nice place to read a book.
The children’s area has a play piece with parts that move.

It’s important to share, take turns, and use a quiet voice when I am in the library.
There are iPads in the children’s area with stories and games.

There is a signup board to write my name on. If other kids are using the iPads, I can write my name on the waiting list.
This is the desk by the children’s and teen areas at my library.

The librarians who work here can help me find the things I’m looking for and answer my questions. If there is no one here, I can go to the other desk for help.
There is another desk across the library.

The librarians at this desk can also help me find the things I’m looking for and answer my questions.
This is an area for teens.

11-19 year olds can use this part of the library. It is next to the children’s area.
The bathrooms and drinking fountains are behind the tall desk at my library.
I can use a computer to find things in the library and if they have the book, music or movie I want.

These computers have blue signs on top.
I can use other computers to get on the Internet.

These computers have purple and yellow signs on top. I need my library card and password to use the Internet computers. If I forget them, the librarians can help me.
These are the librarians who do storytimes at my library.

Her name is Barbara.

His name is Dale.

They do other programs too, and help people in the library. Sometimes they need to be somewhere else and I will see a different librarian.
There is a big room at my library where I can go for storytime, crafts and other programs.

When there is a program, the library might be noisy.
This is a quiet room for people who want to study.
These are library cards.

I can get my own library card. Then I can check out books, music and movies. I can also use an Internet computer.
The front desk is where I can check out books, movies and music.

This is where I can get a library card if I don’t have one yet.
At this station, I can check things out by myself.

I need my library card and my password to use this checkout station.
These are the gates I walk through when I leave the library.
I use the book return slots outside or inside my library to return what I borrowed.
I’ll come back to my library to return the things I borrowed. I will find new things to take home!