This is My Library
Gresham Library
This is My Library
A personal tour in print and pictures

The purpose of this guide is to help pre-teach what the structure and routine of a library experience will be like. With this guide, individuals will gain a visual familiarity of their own library so that they can prepare and feel comfortable during their visits.

This resource was developed using a template provided by Libraries and Autism: We’re Connected (www.librariesandautism.org).
These are the times I can use my library.

Monday, 10 am-6 pm
Tuesday, 10 am-8 pm
Wednesday, 12-8 pm
Thursday, 12-8 pm
Friday, 10 am-6 pm
Saturday, 10 am-6 pm
Sunday, 10 am-5 pm
This is the entrance.
I will enter more doors before I am in the library.
There is a lobby. The big program room, return slot, and bathrooms are in the lobby.
This is the inside of my library.

There are tables and computers to use in different parts of the library. There are many shelves with books.
The children’s area is on the left side of my library.
There is some art in the children’s area.

This is a book character, Ramona Quimby.

There is another sculpture of a person reading.
The children’s area has a lot of books I can borrow.
The children’s area also has audiobooks, music, movies, and more I can borrow.
My library has headphones and other things to help me when I visit.

I can use the special seats, lap pad, headphones and fidgets during my visit to the library.

It’s okay to bring and wear sunglasses inside if the lights are too bright.
There are tables and chairs in the children’s area.

These are nice places to read a book.
The children’s area has two play pieces with parts that move.

It’s important to share, take turns, and use a quiet voice when I am in the library.
There are iPads in the children’s area with stories and games.

The librarians ask me to sign up at the desk if I want to use an iPad.
I can use a computer to find things in the library and if they have the book, music or movie I want.

These computers have blue signs on top.
I can use other computers to get on the Internet.

These computers have purple and yellow signs on top. I need my library card and password to use the Internet computers. If I forget them, the librarians can help me.
This is the desk at my library.

The librarians who work here can help me find the things I’m looking for and answer my questions.
These are the librarians who do storytimes at my library.

Her name is Windy.

Her name is Lori.

His name is Reid.

They do other programs too, and help people in the library. Sometimes they need to be somewhere else and I will see a different librarian.
There is a big room at my library where I can go for storytime, crafts and other programs.

When there is a program, the library might be noisy.
There is also a smaller room by the children’s area where I might go for storytime.

I can see the storytime through the windows.
The bathrooms and drinking fountains are in the lobby of my library.
This is an area for teens.

13-18 year olds can use this part of the library.
These are library cards.

I can get my own library card. Then I can check out books, music and movies. I can also use an Internet computer.
The front desk is where I can check out books, movies and music.

This is where I can get a library card if I don’t have one yet.
At this station, I can check things out by myself.

I need my library card and my password to use this checkout station.
These are the gates I walk through when I leave the library.
I use the book return slots outside or inside my library to return what I borrowed.
I’ll come back to my library to return the things I borrowed. I will find new things to take home!