This is My Library
Fairview-Columbia Library
This is My Library
A personal tour in print and pictures

The purpose of this guide is to help pre-teach what the structure and routine of a library experience will be like. With this guide, individuals will gain a visual familiarity of their own library so that they can prepare and feel comfortable during their visits.

This resource was developed using a template provided by Libraries and Autism: We’re Connected (www.librariesandautism.org).
These are the times I can use my library.

Monday, 12-8 pm
Tuesday, 12-8 pm
Wednesday, 10 am-6 pm
Thursday, 10 am-6 pm
Friday, 10 am-6 pm
Saturday, 10 am-6 pm
Sunday, 12-5 pm
This is the entrance.
There is a lobby. I will enter another door before I am in the library.
This is the inside of my library.

There are tables and computers to use. There are many shelves with books.
The children’s area is near the front of my library.
There are a lot of books I can borrow.
The children’s area also has audiobooks, music, movies, and more I can borrow.
My library has headphones and other things to help me when I visit.

I can use the special seats, lap pad, headphones and fidgets during my visit to the library.

It’s okay to bring and wear sunglasses inside if the lights are too bright.
There is a window seat in the children’s area.

This is a nice place to read a book.
The children’s area has a play piece with parts that move.

It’s important to share, take turns, and use a quiet voice when I am in the library.
There are iPads in the children’s area with stories and games.

If I want a turn, I write my name on this board.
I can use a catalog computer to find books, music and movies in the library.

These computers have blue signs on top.
I can use other computers to get on the Internet.

These computers have purple and yellow signs on top. I need my library card and password to use the Internet computers. If I forget them, the librarians can help me.
These are the library staff who lead storytimes at my library.

Her name is Ms. Tanya.

Her name is Kri.

Her name is Ms. Nanci.

Her name is Maestra Laura.

They do other programs too, and help people in the library. Sometimes they need to be somewhere else and I will see a different librarian.
There is a room at my library where I can go for storytime, crafts and other programs. When there is a program, the library might be noisy. I can use the headphones from the basket to help if it’s too loud.
The bathrooms and drinking fountains are near the back of my library.
These are library cards.

I can get my own library card. Then I can check out books, music and movies. I can also use an Internet computer.
The front desk is where I can check out books, movies and music.

This is where I can get a library card if I don’t have one yet.
At this station, I can check things out by myself.

I need my library card and my password to use this checkout station.
I use the book return slots outside or inside my library to return what I borrowed.

The return slot outside is on the side of the building. I’ll see it when we drive to the parking lot in the back. The return slot inside is on the side of the desk.
I’ll come back to my library to return the things I borrowed. I will find new things to take home!