This is My Library
Central Library
The purpose of this guide is to help pre-teach what the structure and routine of a library experience will be like. With this guide, individuals will gain a visual familiarity of their own library so that they can prepare and feel comfortable during their visits.

This resource was developed using a template provided by Libraries and Autism: We’re Connected (www.librariesandautism.org).
These are the times I can use my library.

Monday, 10 am-8 pm
Tuesday, 12-8 pm
Wednesday, 12-8 pm
Thursday, 10 am-6 pm
Friday, 10 am-6 pm
Saturday, 10 am-6 pm
Sunday, 10 am-5 pm
This is the entrance.
I will enter more doors before I am in the library.
My library has three floors and many rooms.

I can walk up the stairs or use the elevator.
The children’s area is on the first floor of my library.
The Children’s Library is a big room.

There are tables, computers, and many shelves of books.
This is the children’s desk at my library.

The librarians who work here can help me find the things I’m looking for and answer my questions.
There are games, coloring sheets and crayons at the Children’s Library desk.

I can use the games and color when I’m visiting my library. It’s okay to choose what I want to use without asking.
There is a bronze tree at the desk.

There are many things to find on it. I can touch the tree. The librarians ask me not to climb.
There is more art in the Children’s Library.

There are windows to look through on three bookshelves.
The children’s area has a lot of books I can borrow.
The children’s area also has audiobooks, music, movies, and more I can borrow.
My library has headphones and other things to help me when I visit.

I can use the special seats, lap pad, headphones and fidgets during my visit to the library.

It's okay to bring and wear sunglasses inside if the lights are too bright.
There are tables in the children’s area.

These are nice places to read a book.
The children’s area has a play piece with parts that move.

It’s important to share, take turns, and use a quiet voice when I am in the library.
There are iPads in the children’s area with stories and games.

The librarians ask me to sign up at the desk if I want to use an iPad.
I can use a computer to find things in the library and if they have the book, music or movie I want.

These computers have blue signs on top.
I can use other computers to get on the Internet.

These computers have purple and yellow signs on top. I need my library card and password to use the Internet computers. If I forget them, the librarians can help me.
These are the librarians who do storytimes at my library.

Her name is Ruth.  
Her name is Karen.  
His name is John.

They do other programs too, and help people in the library. Sometimes they need to be somewhere else and I will see a different librarian.
There is a Story Theater at my library for storytime.

When there is a program, the library might be noisy.
There is a big room at my library where I can go for crafts, music and other programs.
The Children’s Library has a bathroom for families at the back of the children’s library. I need to ask the librarian at the desk for the key so I can use it.
There is another room on the first floor across the lobby from the Children’s Library.

The Popular Library room has books for teens and adults. This is also where I can find books I put on hold.
The third floor has an open space.

I can go upstairs to see what is displayed. Sometimes there may be a program and it will be louder in my library.
These are library cards.

I can get my own library card. Then I can check out books, music and movies. I can also use an Internet computer.
The front desk is where I can check out books, movies and music.

This is where I can get a library card if I don’t have one yet.
At this station, I can check things out by myself.

I need my library card and my password to use this checkout station.
These are the gates I walk through when I leave the library.
I use the book return slots to return what I borrowed.

There are two return slots at the desk inside my library.
I can also use the book return outside my library to return what I borrowed. It has two sides to use.

We can drive up. I can stay in the car and pull the handle to drop in our books.

I can use the other side if I’m walking on the sidewalk.
I’ll come back to my library to return the things I borrowed. I will find new things to take home!