This is My Library
Capitol Hill Library
This is My Library
A personal tour in print and pictures

The purpose of this guide is to help pre-teach what the structure and routine of a library experience will be like. With this guide, individuals will gain a visual familiarity of their own library so that they can prepare and feel comfortable during their visits.

This resource was developed using a template provided by Libraries and Autism: We’re Connected (www.librariesandautism.org).
These are the times I can use my library.

Monday, 12-8 pm
Tuesday, 12-8 pm
Wednesday, 10 am-6 pm
Thursday, 10 am-6 pm
Friday, 10 am-6 pm
Saturday, 10 am-6 pm
Sunday, 12-5 pm
This is the entrance.
There is a lobby. I will enter more doors before I am in the library.
This is the inside of my library.

There are tables and computers to use in different parts of the library. There are many shelves with books.
The children’s area is near the front of my library.
The children’s area has a lot of books I can borrow.
The children’s area also has audiobooks, music, movies, and more I can borrow.
My library has headphones and other things to help me when I visit.

I can use the special seats, lap pad, headphones and fidgets during my visit to the library.

It’s okay to bring and wear sunglasses inside if the lights are too bright.
There are tables, chairs, and a beanbag in the children’s area.

These are nice places to read a book.
The children’s area has play pieces with parts that move.

It’s important to share, take turns, and use a quiet voice when I am in the library.
There might be some games and other activities in the children’s area.
There are iPads in the children’s area with stories and games.

There is a signup board to write my name on. If other kids are using the iPads, I can write my name on the waiting list.
I can use a computer to find things in the library and if they have the book, music or movie I want.

These computers have blue signs on top.
I can use other computers to get on the Internet.

These computers have purple and yellow signs on top. I need my library card and password to use the Internet computers. If I forget them, the librarians can help me.
My library has some art.

Up high on the wall behind the front desk is art that shows compass directions. I can look for the letters for West, North, South and East.

In the children’s area there is a painting of two children reading outside with animals.
My library also has a learning garden outside. There is a path to the garden from the parking lot. I can go to programs in the garden and help with planting and harvesting. I should ask before I pick anything.
This is the librarian who does storytimes at my library.

Her name is Miss Amy.

She does other programs too, and helps people in the library. Sometimes she needs to be somewhere else and I will see a different librarian.
There is a big room at my library where I can go for storytime, crafts and other programs.

When there is a program, the library might be noisy.
The bathrooms and drinking fountains are by the program room at my library.
These are library cards.

I can get my own library card. Then I can check out books, music and movies. I can also use an Internet computer.
There is a big desk near the front of my library.

The librarians can help me find the things I’m looking for and answer my questions. They can help me check out books, movies and music. This is also where I can get a library card if I don’t have one yet.
At this station, I can check things out by myself.

I need my library card and my password to use this checkout station.
These are the gates I walk through when I leave the library.
I use the book return slot outside my library to return what I borrowed.

If I am inside my library, I can give my returns to a staff person.
I’ll come back to my library to return the things I borrowed. I will find new things to take home!